MES, Tit   
 JAD   
   
 AUTHORIZED VERSION REVISED. [AUTHORIZED VERSION,   
 © oftentimes we all offend. “Tf any end alt. If any man   
 e the Wend not in word, the   
 mnan offendeth not in word, \*the same is a perfect man,   
 ume is a perfeet man, able also to} and able also to bridle the   
 ‘y, bridle the whole body. 3 + But if whole body. § Behold, we   
 “in the mouths of horses ‘we put} |put bits in the horses’   
 iis, Ga? hap amay cibay we, mouths, that they may obey   
 fe. xxail 8, we us; and we turn about their   
 tum about also their whole body. whole body. 4 Behold also   
 4 Behold also the ships, though they the ships, which though   
 they be so great, and are   
 be so great, and are driven by fierce driven of fierce winds, yet   
 winds, yet are turned about with a are they turned about with   
 y small rudder, whithe ever the avery small helm, whither=   
 desire of the helmsman willeth. 5So soever the governor listeth.   
 also ® the tongue is a little member, 5 Even so the tougue is a   
 & Prov. xii and "“boasteth great things. little member, and boasteth   
 hPa, st is kindled great things, Bekold, how   
 isi. hold, how great a for great a matter a little   
 tSeattovx by + how small a fire! Kindleth! 6 And the tongue   
 1 Provexviedi 6 And ‘the   
   
   
 filled up in ver.2: ‘be not many teachers. 4:8) with a small fire burning a great   
 for in such office there is great danger of forest, vv. 5, 6. 3.] This mention   
 failing, if we teachers fuil, condem- of bridling, and the situation of the   
 nation will be greater”). 2.) For tongue where the bridle also is placed,   
 (see above: this supplies the often- introduce this similitude: Bridle and   
 times we all (without exception: the mouth being ideas already given by the   
 original word implies this) offend (to be context. But (transitional) if (as we do:   
 taken in the widest moral sense, as an in our vernacular, ‘when,’ ‘as often as’)   
 axiom applying to our whole conduet. It in the mouths of horses we put bits (lite-   
 is in the next clanse limited to the subject rally, the bits: i.e. which are in common   
 in hand, viz. the tongue). If any man nse? the bits, of which every one knows),   
 offendeth not in word (in speaking: and in order to their obeying tis (thus shew-   
 therefore the hypothesis is applicable to ing, by the expression of this purpose, that   
 these many who set up for teachers, seeing we recognize the principle of turning the   
 that thns their chances of offence would be whole body by the tongue—now comes   
 multiplied many fold), he (is] a perfect the result after the if: see below); we   
 man (explained by what follows), able to turn about also (in turning the bit one   
 bridie the whole body also (thie seuse rons way or the other) their whole body.   
 thus: We all oftentimes offend: and of 4.) The second comparisoa takes up, having   
 those frequent offences, sins of the tongue the supposition with its «/7;” but only the   
 are so weighty a part aud so constant a result foregoing. Behold passions. But it   
 canse, that he who is free from them may the ships, though the great, and driven by   
 be said to be perfect, inasmuch as he is nieaning), are turned about by a very small   
 xble to rule every other minor cause of rudder, whithersoever the desire of tho   
 offence: ‘the whole body’ standing for all steersman (him who act Hy handles the   
 those other members by which, as by the tiller) wish. a Application of   
 tongue, sin may be committed: whieh may the comparison. Thus also the tongue is   
 be instruments of unrighteousness for sii, a little member, and boasteth great things   
 or, instruments of righteousness for God, (vamnts great words, which bring about   
 Rom. vi. 13). tacts of mischief). (rendering   
 3—6.] The importance and depravity eseuttence literally:—for tle purpose of   
 of the tongue, so small a member, is illns-   
 trated by comparisons: 1) with the sinall   
 instrument, the horse-bit, ver. 8: 2) with   
 the small instrument, the ship-rudder, ver.